**Implementation of EULAR educational offerings for Health Professionals in Rheumatology (HPR\*) in Eastern European Countries – HEE4ALL**

\*Within EULAR, the definition of HPR does not include medical doctors

**Survey among national PARE / Patient representatives**

1. **Name**  ……………………………………………….
2. **Country** ………………………………………………….
3. **Position**
* National President PARE organization (EULAR member)
* National President of patient organization (non-EULAR member)
* Other (please specify)…………………………………………
1. **National HPR organization**

Does your country have a national organization of Health Professionals in Rheumatology (HPR)?

□ Yes

□ No. If no, proceed with question 6.

**5. Characteristics of national HPR organization**

5.1. Does your patient organisation has collaboration with the national organization of HPR in your country?

□ Yes

□ No

5.2. Total number of members of HPR organization April 2019:

□ Number is: ……………………………………..

□ I do not know

5.3. Professional background of members of HPR organization (Please check boxes where appropriate)

* Nurses
* Occupational therapists
* Physical therapists
* Other HPR\*, e.g. dietician, podiatrist, psychologist (Please specify)…………………………………………
* Physicians, e.g. rheumatologist, orthopaedic surgeon, general practitioner (Please specify)………………….
* I do not know
1. **Is national interdisciplinary or discipline specific postgraduate education on Rheumatic and Musculoskeletal Diseases (RMDs) for HPR available in your country?** Please complete every question (6.1-6.10)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | ? |
| 6.1.Interdisciplinary education for HPR  |  |  |  |
|  |
| Discipline-specific education: |
| 6.2.Nurses (including registered/specialist nurses, nurse practitioner) |  |  |  |
| 6.3.Physical therapists |  |  |  |
| 6.4. Occupational therapists |  |  |  |
| 6.5. Psychologists |  |  |  |
| 6.6. Podiatrists |  |  |  |
| 6.7.Social workers |  |  |  |
| 6.8. Dieticians |  |  |  |
| 6.9. Physician assistants |  |  |  |
| 6.10. Other, please specify……………………………….. |  |  |  |

1. **Are you aware of the following EULAR educational offerings**? Please complete every question (7.1-7.4)

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 7.1.EULAR Online Course for HPR |  |  |
| 7.2. EULAR Annual Congress |  |  |
| 7.3. EULAR Educational Visits |  |  |
| 7.4. EULAR Postgraduate face-to-face courses |  |  |

1. **Which barriers do you perceive regarding the use of EULAR educational offerings by HPR in your country? Please complete EVERY potential barrier!**

|  |  |
| --- | --- |
| **0=totally disagree to 10=completely agree** | **Agreement with barrier 0-10**  |
| 8.1. Individual HPRs are not aware of EULAR educational offerings |  |
| 8.2. The national HPR organization is not aware of EULAR educational offerings |  |
| 8.3.Costs |
| A The costs for EULAR annual congress are too high (course, travel accommodation; congress fee HPR=185-265 Euro) |  |
| B The costs for EULAR online course for HPR are too high (course fee 150-200 Euro) |  |
| 8.4. Time |
| A Lack of time for EULAR online course at work |  |
| B Lack of time for EULAR online course during free time / leisure time |  |
| 8.5. Lack of support from colleagues / other HPR for EULAR online course |  |
| 8.6. Lack of peer support during EULAR online course (fellow HPRs helping with taking part in educational activities) |  |
| 8.7. Lack of support from rheumatologist(s) for EULAR online course |  |
| 8.8. Lack of support from managerial staff for EULAR online course |  |
| 8.9. Lack of mastering the English Language |  |
| 8.10. Lack of computer skills |  |
| 8.11. Inavailability of computers, laptops or tablets (online offerings) |  |
| 8.12 Lack of internet connection needed to follow EULAR online course |  |
| 8.13. Content of offerings does not match with educational needs of HPR in my country |  |
| 8.14. Level of offerings does not match with level of bachelor HPR in my country |  |
| 8.15. Content of offerings is not clear |  |
| 8.16. Level of educational offerings is not clear |  |
| 8.17. Educational offerings are not accredited by national professional organisation |  |
| 8.18. Lack of motivation; Taking part in education has no expected benefit for HPR in my country, e.g. due to lack of career perspective |  |
| 8.19.Other, please specify…….. |  |

|  |  |
| --- | --- |
| Estimated maximum for an individual HPR in my country to spend on an educational offering (total budget)  | **Amount in Euro** |

**9. Would your organisation be interested in support from EULAR to increase the uptake of education on RMDs for HPR in your country?** This support would include the formation of a national team with HPR, rheumatologists and patient representatives, who will develop and execute a national plan to foster the use of HPR education in your country (summary attached)

If not, reason…………………………………………………………………………………………………

If yes, which of the following persons would you suggest to include:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Name | Position | e-mail |
| HPR-Nurse |  |  |  |
| HPR- Physical Therapist |  |  |  |
| HPR -Occupational Therapist |  |  |  |
| HPR-Other |  |  |  |
| Rheumatologist |  |  |  |
| Patient representative |  |  |  |

**Thank you for completing the survey!**

1. Association of Rheumatic Diseases patients of the Republic of Serbia (ORS)
2. Serbia
3. National President PARE organization (EULAR member)
4.
5. 1.